

No Tuition Policy for Redbricks Pre School and Redbricks School

This letter is to notify you that Redbricks Pre School/Redbricks Primary School follow a No tuition Policy for its students. We expect that no student of our school will attend any tuition class, go to a tuition teacher or after - school center where teaching of any of the academic subjects is undertaken. In cases where the parents feel the need to seek special permission from the school, the principal should be consulted. The principal will only consider genuine cases where the child needs extra - support for care and development.

We have learnt to our dismay that some children from our school are sent to tuitions beyond school hours. After looking through tuition books of some of our children, understanding their own attitude towards these tuitions and based on our knowledge about the after school tuition practices, we would like to share with you the following drawbacks of such tuitions in these early years of life:

- At most of these tuitions, children are expected to do such reading, writing and math, which is **well beyond their current age and developmental stage**
- From a **cognition** viewpoint, children's brains are not yet developed well so as to comprehend this level and method of learning. This only results in rote-emorization and also hampers their further brain development.
- The **physical** development of children, especially their fine motor skills and grip over the writing instrument, is not yet mature enough to handle the kind of writing that is expected (for example - cursive writing, writing within very small lines or blocks, excessive ad pre-mature writing of many words/numbers, etc.)
- The children are not **emotionally** ready to handle such academic expectations. Such unrealistic academic expectations put pressure on young children, hampering their self-confidence and motivation to learn. Children become averse to learning in the key academic subjects and this in turn slows down their academic progress.
- There are certain methods to be followed when teaching children about alphabets, numbers or other concepts. Different tuition teachers may follow **nonscientific approaches** which do not result in true learning. These methods also work in contrast with the ones we employ in our classes, leaving the children utterly confused!
- Therefore, most tuition practices are very inappropriate or our children, and do not conform to the early childhood education practices recommended by scientists, experts and government education acts/departments around the world. All the parents who were present at our academic orientation workshop will relate with our sentiment and understand that this goes completely against our philosophy of scientific curriculum and developmentally appropriate education for children.

We would like to assure all the parents that our teaching approach in classrooms and the skills of our teachers is such that each child will be able to develop and learn well according to his or her age and stage of life. Through our ongoing assessment methods, our principal and teachers follow the progress of each child closely, and probatively get in touch with parents if there are any concerns regarding his or her development. In situations, where the principal, class teachers and parents jointly identify a need to provide after – school academic guidance to a child, we would be happy to explore with respective parents about providing such support to that child.

All in all, we do not see the need for any child to attend tuitions beyond school hours and in the best interest of our children, we have instituted this policy. We are looking forward to your cooperation and support. The school will take necessary actions in regard to children attending such after-school academic classes/tuitions.
